

全部高考答案，山东省招考院今天发布，详见齐鲁壹点APP和齐鲁晚报网 <http://www.qlwb.com.cn>

to be near them, especially when you're raising children."

Moving is not for everyone. Almost every grandparent wants to be with his or her grandchildren and is willing to make sacrifices, but sometimes it is wiser to say no and visit frequently instead. Having your grandchildren far away is hard, especially knowing your adult child is struggling, but giving up the life you know may be harder.

25. Why was Garza's move a success?

- A. It strengthened her family ties.
- B. It improved her living conditions.
- C. It enabled her to make more friends.
- D. It helped her know more new places.

26. What was the reaction of the public to Mrs. Robinson's decision?

- A. 17% expressed their support for it.
- B. Few people responded sympathetically.
- C. 83% believed it had a bad influence.
- D. The majority thought it was a trend.

27. What did Crosby say about people in the 1960s?

- A. They were unsure of themselves.
- B. They were eager to raise more children.
- C. They wanted to live away from their parents.
- D. They had little respect for their grandparents.

28. What does the author suggest the grandparents do in the last paragraph?

- A. Make decisions in the best interests of their own.
- B. Ask their children to pay more visits to them.
- C. Sacrifice for their struggling children.
- D. Get to know themselves better.

C

I am Peter Hodes, a volunteer stem cell courier. Since March 2012, I've done 89 trips – of those, 51 have been abroad. I have 42 hours to carry stem cells (干细胞) in my little box because I've got two ice packs and that's how long they last. In all, from the time the stem cells are harvested from a donor (捐献者) to the time they can be implanted in the patient, we've got 72 hours at most. So I am always conscious of time.

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I had one trip last year where I was caught by a hurricane in America. I picked up the stem cells in Providence, Rhode Island, and was meant to fly to Washington then back to London. But when I arrived at the check-in desk at Providence, the lady on the desk said: "Well, I'm really sorry, I've got some bad news for you – there are no flights from Washington." So I took my box and put it on the desk and I said: "In this box are some stem cells that are urgently needed for a patient – please, please, you've got to get me back to the United Kingdom." She just dropped everything. She arranged for a flight on a small plane to be held for me, re-routed (改道) me through Newark and got me back to the UK even earlier than originally scheduled.

For this courier job, you're consciously aware that in that box you've got something that is potentially going to save somebody's life.

29. Which of the following can replace the underlined word "courier" in Paragraph 1?

- A. provider
- B. delivery man
- C. collector
- D. medical doctor

30. Why does Peter have to complete his trip within 42 hours?

- A. He cannot stay away from his job too long.
- B. The donor can only wait for that long.
- C. The operation needs that much time.
- D. The ice won't last any longer.

31. Which flight did the woman put Peter on first?

- A. To London.
- B. To Newark.
- C. To Providence.
- D. To Washington.

D

The meaning of silence varies among cultural groups. Silences may be thoughtful, or they may be empty when a person has nothing to say. A silence in a conversation may also show stubbornness, uneasiness, or worry. Silence may be viewed by some cultural groups as extremely uncomfortable; therefore attempts may be made to fill every gap (间隙) with conversation. Persons in other cultural groups value silence and view it as necessary for understanding a person's needs.

Many Native Americans value silence and feel it is a basic part of communicating among people, just as some traditional Chinese and Thai persons do. Therefore, when a person from one of these cultures is speaking and suddenly stops, what may be implied (暗示) is that the

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山东圣翰财贸职业学院

SHANDONG SHENGHAN FINANCE AND TRADE VOCATIONAL COLLEGE

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我们将始终致力于将学校办成具有国际水准的强校、名校。精心培养复合型、创新型、发展型、国际型的现代化高端技术技能人才。

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学校拥有一支由教授、博士生导师、高级工程师、副教授、工程师、“双师”型讲师组成的专业教师队伍，打造了计算机应用技术、会计电算化、建筑工程技术3个省级特色专业；以会计电算化专业核心技能课程、艺术设计专业核心职业能力课程、酒店管理核心能力、课程为主的11个省级精品资源共享课以及1个计算机应用技术领域省级教学团队。



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